

2007-2008

Process for Determining the Appropriate Avenue For Participation in the MEA/PSAT/MHSA

Does the achievement level of the student on daily work indicate that he/she can participate in the MEA/PSAT/MHSA through standard administration?

YES

NO

Does student currently receive accommodations during classroom instruction and assessment?

Does student have an identified significant cognitive disability that requires personalized instruction and assessment in all content areas?

Team reviews approved accommodations as listed in Policies and Procedures documents for the MEA, PSAT, or Maine High School Assessment (Math and Science Augmentation and SAT), as appropriate.

Are accommodations required on approved list for required State Assessment?

NO

Does the student need accommodations or modifications beyond those on approved list?

YES

YES

Administer appropriate State Assessment through Standard Administration.

Administer appropriate State Assessment with accommodations.
Include documentation of team decision in cumulative folder and in IEP for student with identified disability.

Does student performance match one of the PAAP Achievement Level Descriptors for his/her grade level?

NO

YES

Plan and implement Personalized Alternate Assessment Portfolio (PAAP) in all content areas required for student's grade level.
Include documentation of IEP Team decision in IEP and in cumulative folder.

Student scores/results (with the exception of those for second year high school students) are factored into accountability system and can be aggregated and disaggregated.

**A comparison of student work samples and MEA released items/PSAT or MHSA practice items and PAAP Achievement Level Descriptors is recommended as part of the information to be reviewed during the decision making process.*